IDEA Student Ratings of Instruction

Salton, Herman
PPE3032
International Relations: Theory and Politics
Asian University for Women
04–09–2017 –05–23–2017



Comments: Use the space provided in the text area below for your comments.

- he is a gentleman.
- The instructor is very cooperative towards students' learning. His lecture is very organized which is easy to grasp. He explains a topic in different ways if students do not understand. However, it would be great if the lectures are a bit more in–depth. Higher level courses like this should enroll students who had taken basic political course before. Having students of different majors and different uderstanding of political phenomena is preventing this course to be more fruitful.
- No. Thank you for staying in AUW and be with us. You are our main person here.
- The instructor balances out very well between his lecture and student participation. The course materials are very interesting because its relation and implication are clearly visible in real life.
- professor need to have excused absences for students
- Professor should respect the students opinions which he doesn't sometimes by making fun of the questions in a subtle way. Everyone should get a chance to ask questions not only some people, because he allows some people more than three times and some not even once until and unless they raise their hands continuously. The concepts should be made clear from the begining rather than during the midterms as he all of a sudden started talking about theory and ideology, international system as black boxes which wasn't clarified in the beginning. Marxism and other theories weren't focused and there was alot of dragging in the course, which made it boring and confusing as well.
- Overall Good.
- I am happy with the teaching style of the professor but I had one suggestion and I think that will help students address their questions and participate. Having a discussion for 30 minutes one in a week is what I believe is more likely to help those students to participate and speak who barely talk. I also think that showing any movie/documentary related to the subject once or twice a term would also be a great way to engage students in learning.