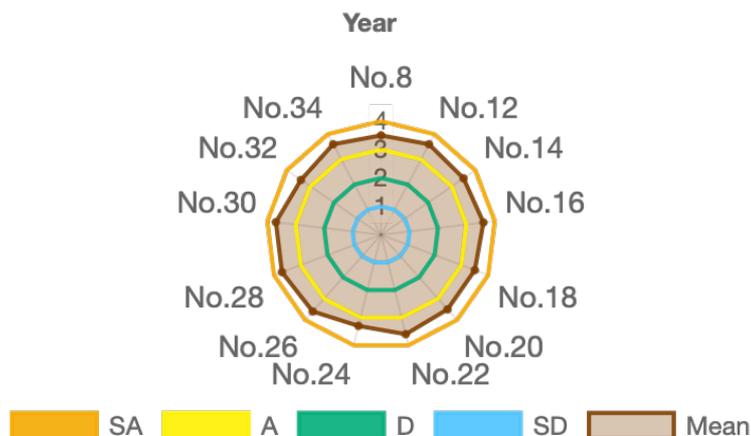
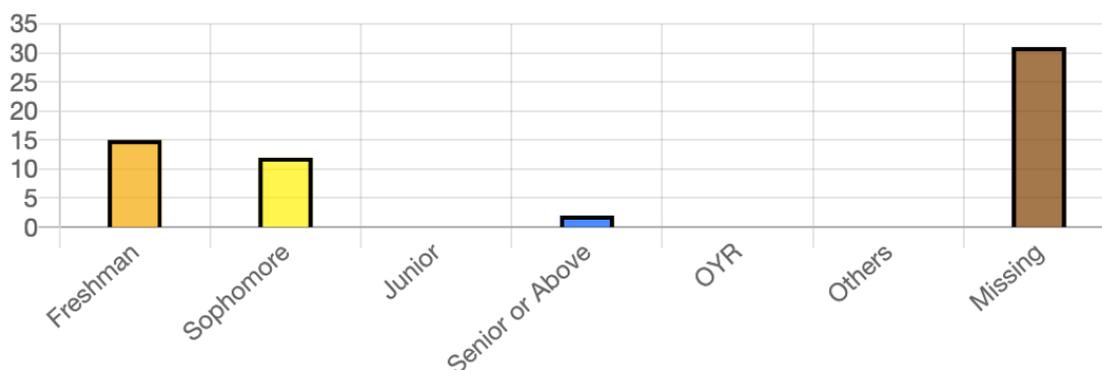


Reg. #	21189	Enrollment	60
Course Number	IRL101	Survey Returned	29
Course Title	International History	Answer Rate	48.3%
Instructor(s)	SALTON, Herman		
Term	2020 Autumn		
Period	3/TU,2/TH,3/TH		

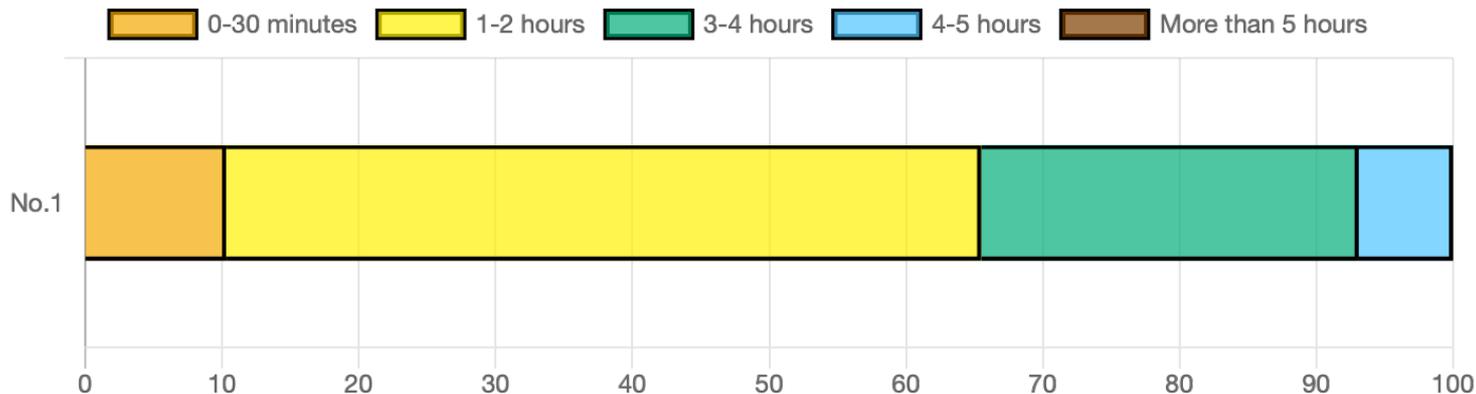
[Comment from the faculty](#)



Radar Chart

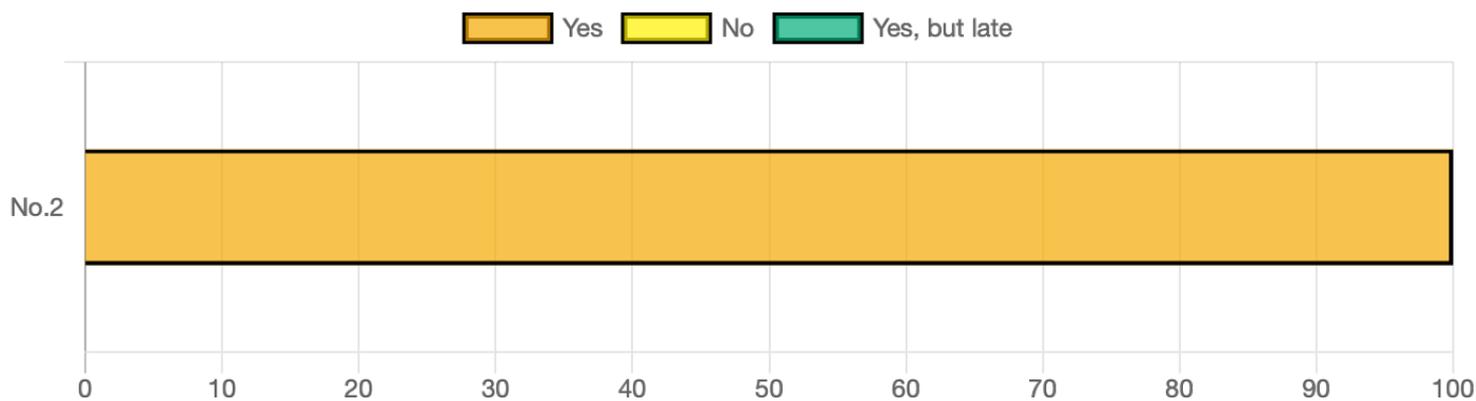
No.1	On average how long did you study or prepare assignments for this course per week outside of class? 授業外で1週間に勉強や課題の準備に平均でどのぐらい時間をかけましたか?
-------------	--

	0-30 minutes	1-2 hours	3-4 hours	4-5 hours	More than 5 hours	Valid Response
Number	3	16	8	2	0	29
%	10.3	55.2	27.6	6.9	0.0	



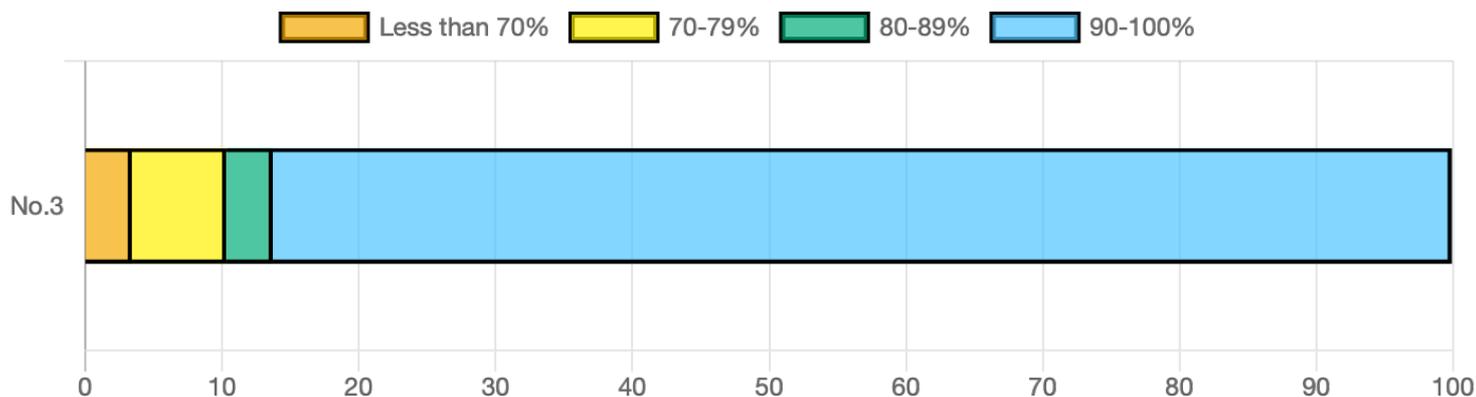
No.2 Did you attend the first class of the term?
初回の授業に出席しましたか?

	Yes	No	Yes, but late	Valid Response
Number	29	0	0	29
%	100.0	0.0	0.0	



No.3 What percentage of the class did you attend?
あなたのこの授業への出席率はどのくらいですか?

	Less than 70%	70-79%	80-89%	90-100%	Valid Response
Number	1	2	1	25	29
%	3.4	6.9	3.4	86.2	

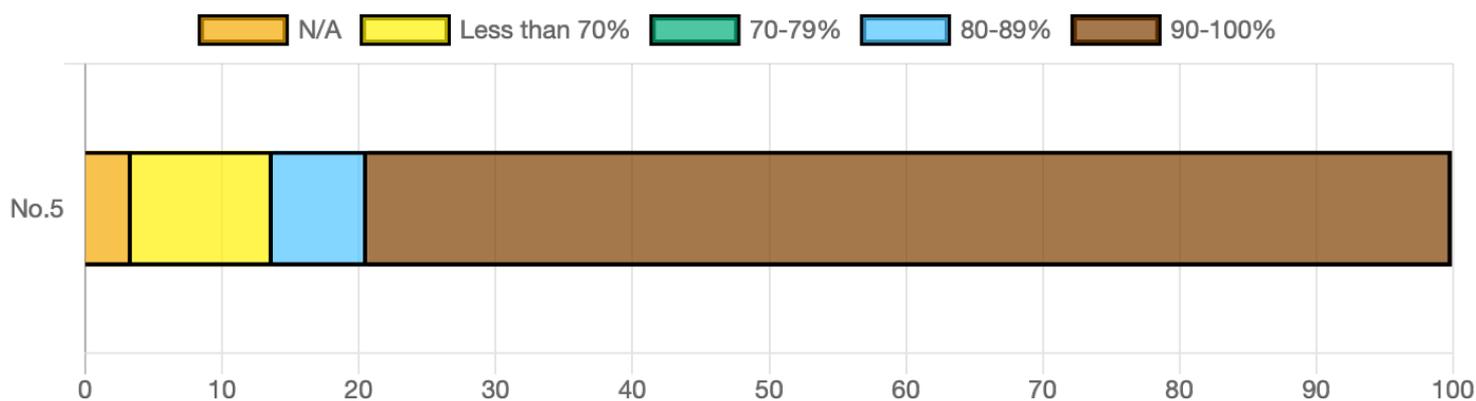


No.4 If the answer for No.3 is "Less than 70%"; could you please write the reason in the blank?
 No.3 の回答に「Less than 70%」を選んだ場合：理由を空欄にお書きください。

- Almost was only listening
- I could not catch up the classes.

No.5 What percentage of the assignments did you complete?
 課題を何パーセント完了しましたか?

	N/A	Less than 70%	70-79%	80-89%	90-100%	Valid Response
Number	1	3	0	2	23	29
%	3.4	10.3	0.0	6.9	79.3	

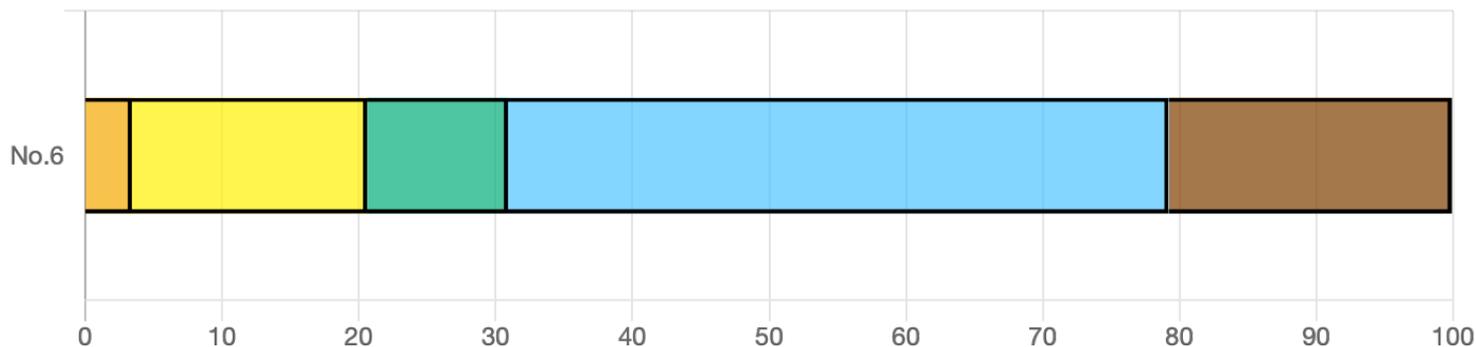


No.6 How would you rate your own participation?
 クラスにおける自分の積極性をどのように評価しますか?

	Very Poor	Poor	Adequate	Good	Excellent	Valid Response

Number	1	5	3	14	6	29
%	3.4	17.2	10.3	48.3	20.7	

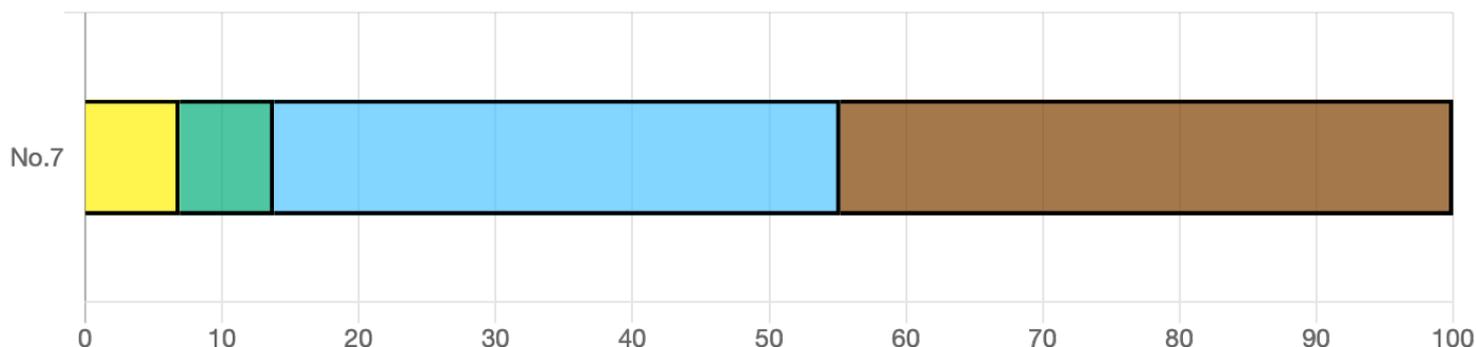
Very Poor Poor Adequate Good Excellent



No.7	What final grade in this course do you expect? あなたが予想するこのコースの成績は何ですか?
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	E	D	C	B	A	Valid Response
Number	0	2	2	12	13	29
%	0.0	6.9	6.9	41.4	44.8	

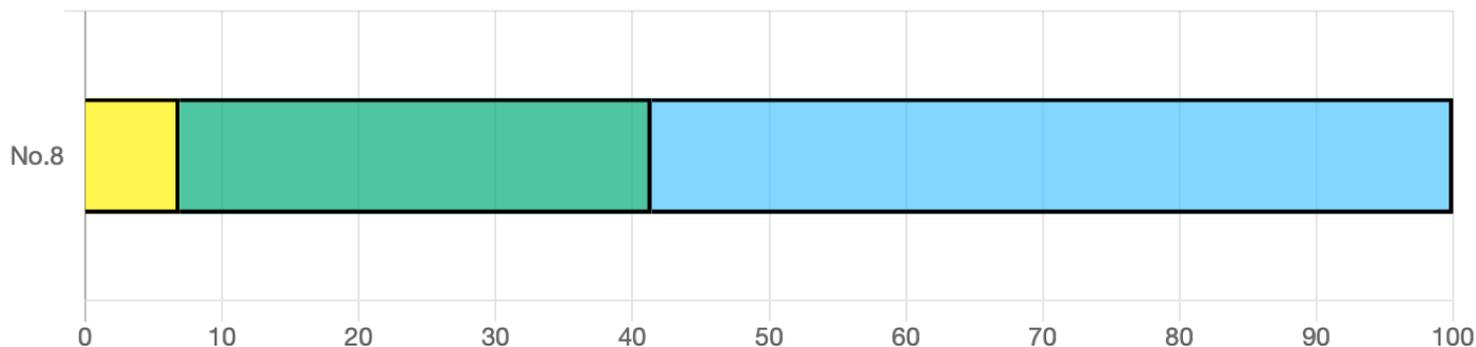
E D C B A



No.8	The instructor/s clearly presented the learning goals of the course. 教員はコースの学修目標を明確に示した。
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	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	2	10	17	29	3.5
%	0.0	6.9	34.5	58.6		

Strongly Disagree Disagree Agree Strongly Agree

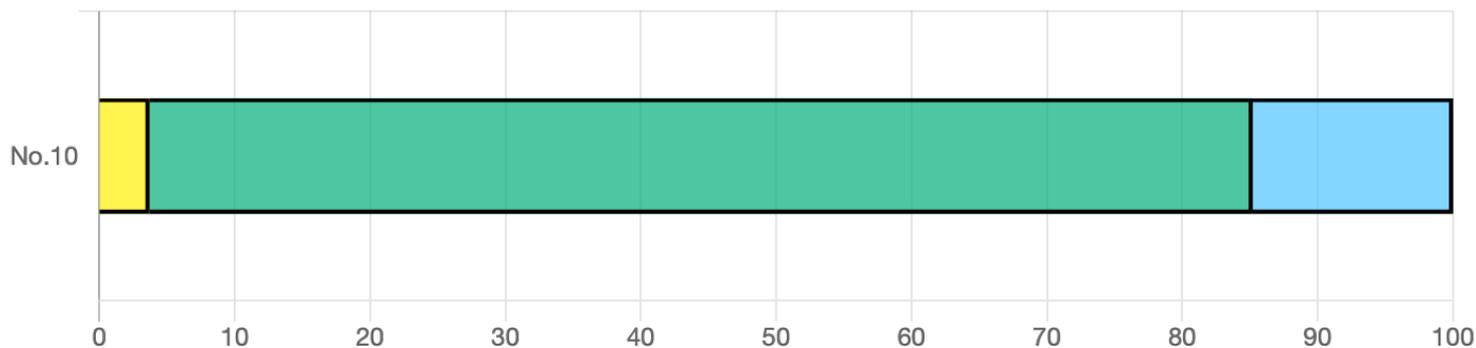


No.9 Comment for Q.8

No.10 Considering the type of course (GE, Foundation, Major) and the level (100, 200, 300), was the course...
 科目区分（一般教育科目、基礎科目、メジャー科目など）とレベル（100番台、200番台、300番台など）と照らし合わせると、このコースは、

	Too Easy	Easy	Just Right	Difficult	Too difficult	Valid Response
Number	0	1	22	4	0	27
%	0.0	3.7	81.5	14.8	0.0	

Too Easy Easy Just Right Difficult Too difficult



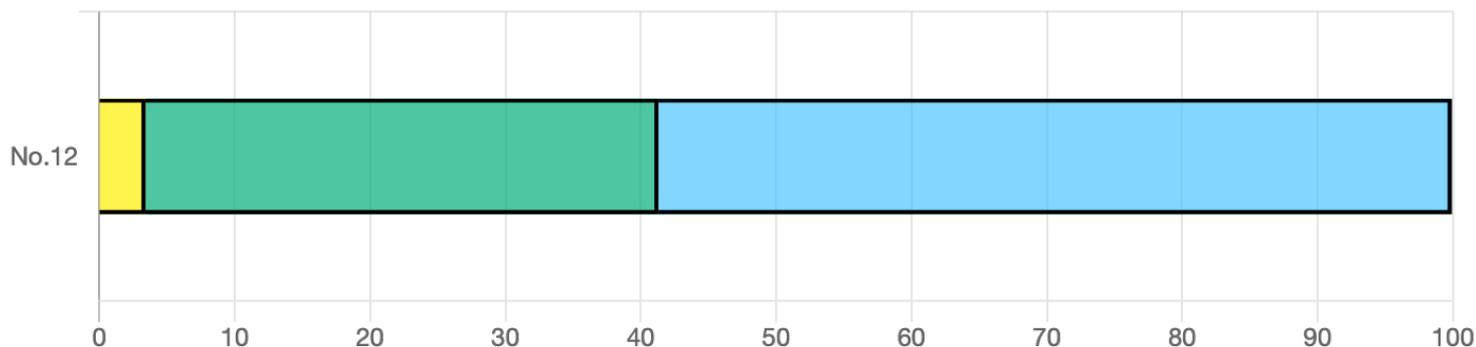
No.11 Comment for Q.10

No.12 Course materials fit the course goals.
 教科書や配布資料はコースの目標にふさわしいものであった。

					Valid	
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	Strongly Disagree	Disagree	Agree	Strongly Agree	Response	Mean
Number	0	1	11	17	29	3.6
%	0.0	3.4	37.9	58.6		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree

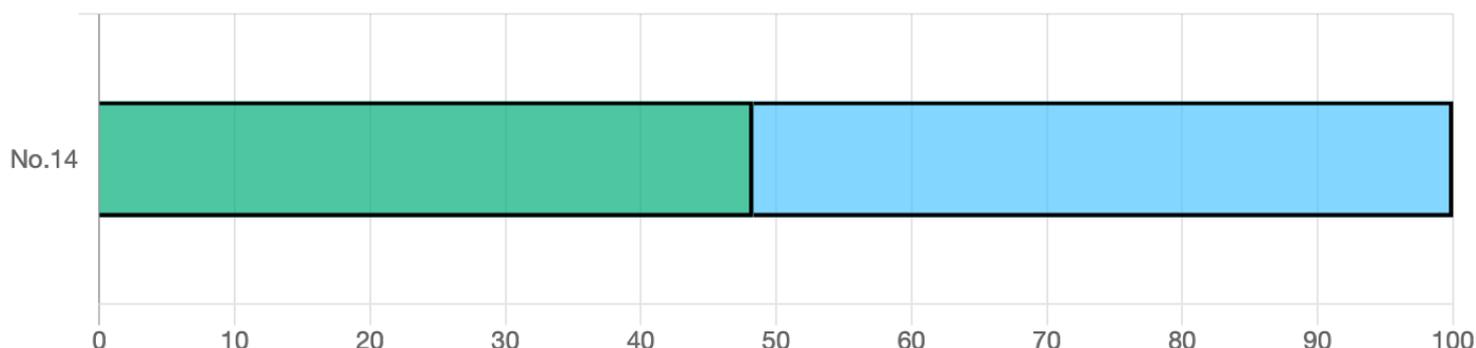


No.13 Comment for Q.12

No.14 Assignments fit the course goals.
課題はコースの目標にふさわしいものであった。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	14	15	29	3.5
%	0.0	0.0	48.3	51.7		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree

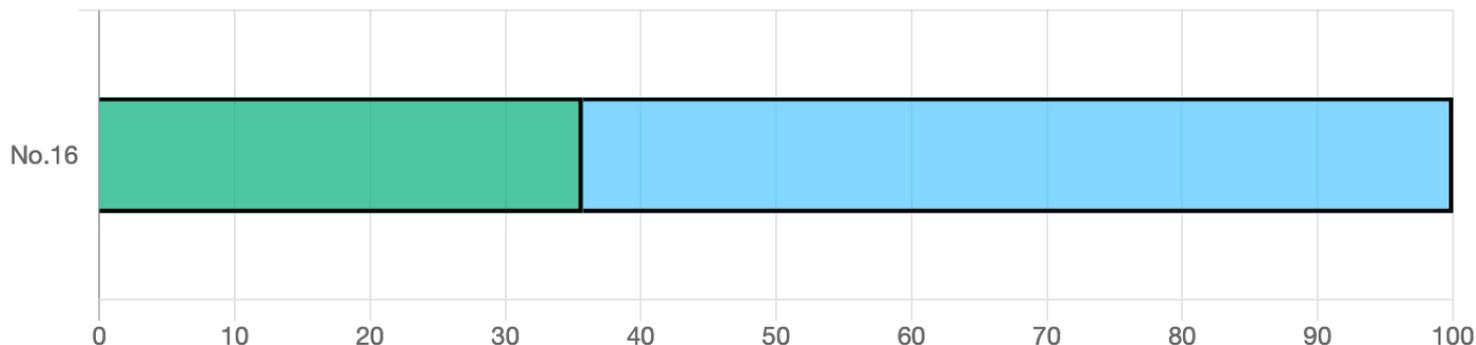


No.15 Comment for Q.14

No.16	Exams fit the course goals. 試験はコースの目標にふさわしいものであった。
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	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	10	18	28	3.6
%	0.0	0.0	35.7	64.3		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree

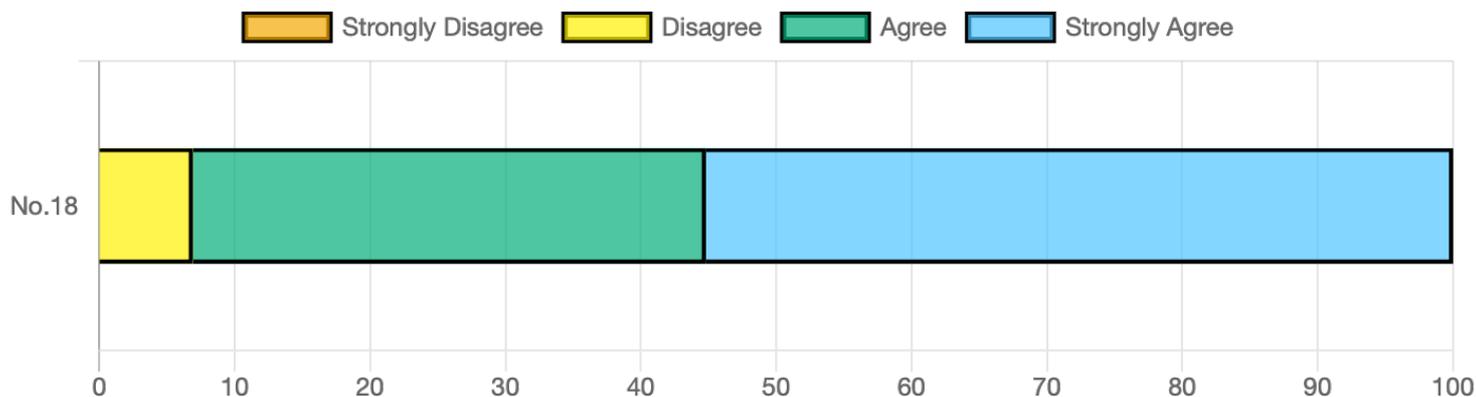


No.17	Comment for Q.16
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- I think the essay-style exam the professor assigned us was unique and interesting.
- 100番台にしては少し難し目に感じました。
- Yes, but I personally hated writing two essays in an hour. It was really stressful and it was impossible to feel satisfied with my own work. If possible, I'd prefer to be able to have like a 24 hour exam with a word limit or something like that instead, if mid-term report is out of the question.

No.18	The grading was clearly presented with clear criteria consistent with the goals of the course. 成績評価に関して、コースの目標に沿った明確で一貫性のある基準が提示された。
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	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	2	11	16	29	3.5
%	0.0	6.9	37.9	55.2		

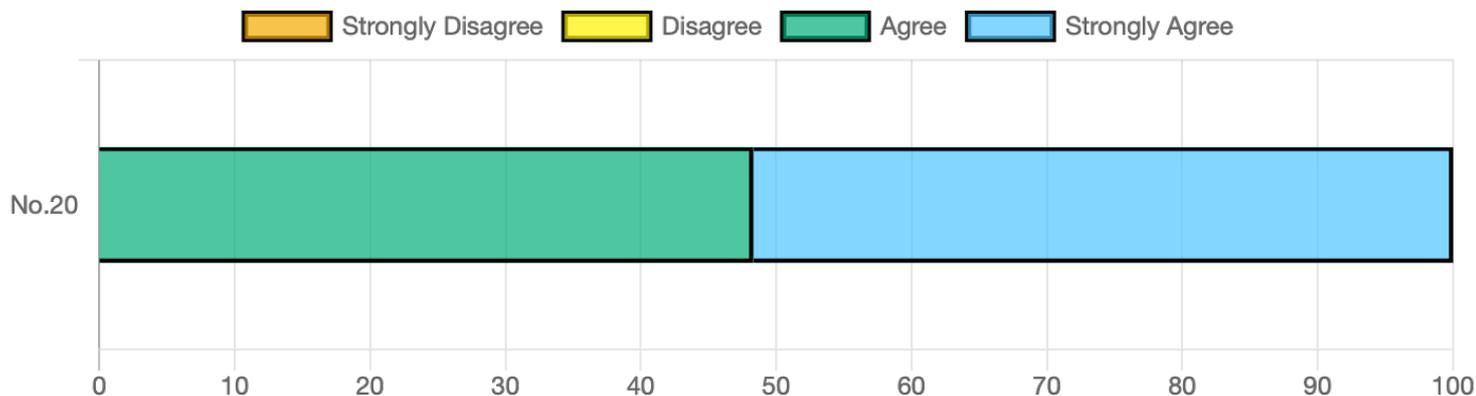


No.19 Comment for Q.18

- I don't think the grading policy is directly related to the goal of this course. The professor said to organize logical arguments is the most important, but it is a general idea of how to write an essay and not specific to international relations class.

No.20 The instructor/s started and ended the class on time.
 教員は授業開始時刻や終了時刻を守っていた。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	14	15	29	3.5
%	0.0	0.0	48.3	51.7		

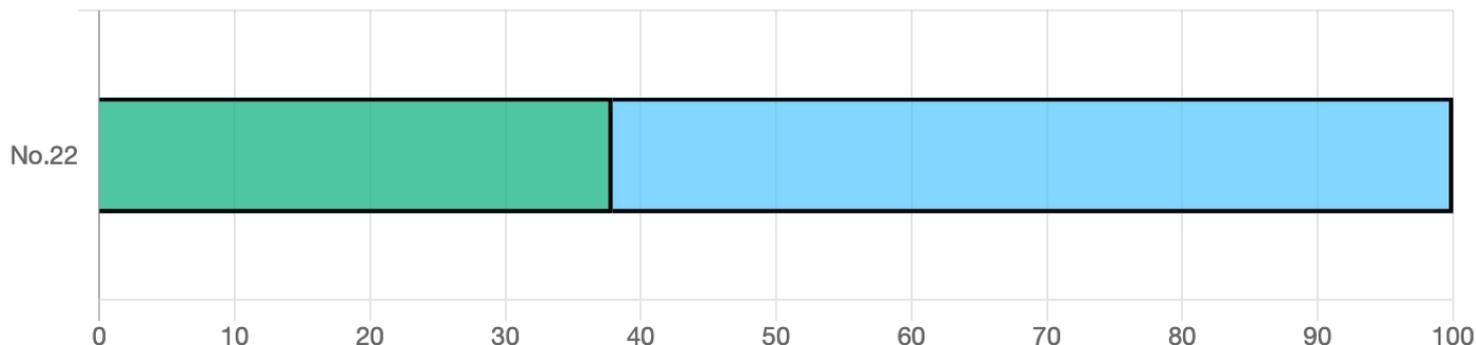


No.21 Comment for Q.20

No.22 Clear answers were provided for questions about class materials and assignments when necessary.
 授業の課題や資料に関する質問には適宜回答があった。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	11	18	29	3.6
%	0.0	0.0	37.9	62.1		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree



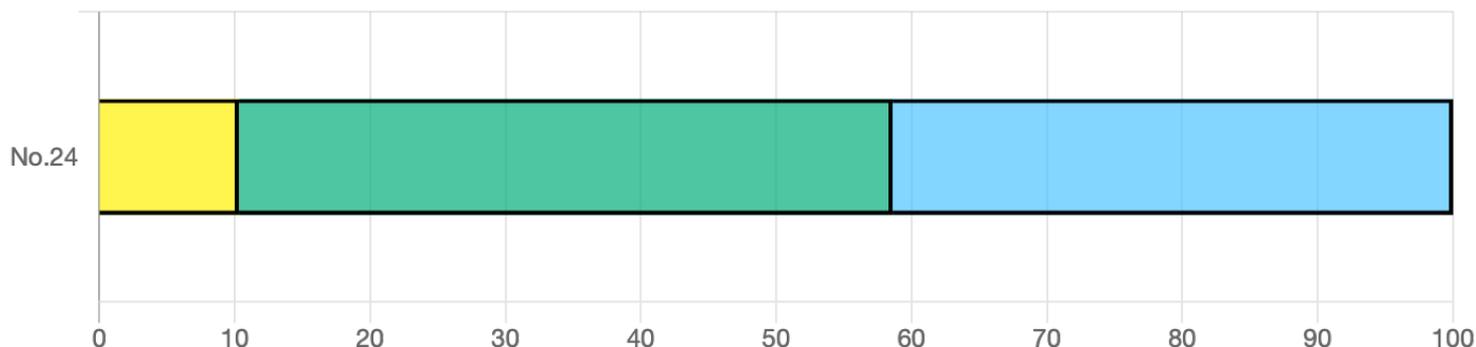
No.23	Comment for Q.22
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- The professor offered lots opportunities for questions and comments on the videos we watched or his talks during the class time.

No.24	The instructor/s managed class time appropriately. 教員は適切に時間配分を行った。
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	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	3	14	12	29	3.3
%	0.0	10.3	48.3	41.4		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree

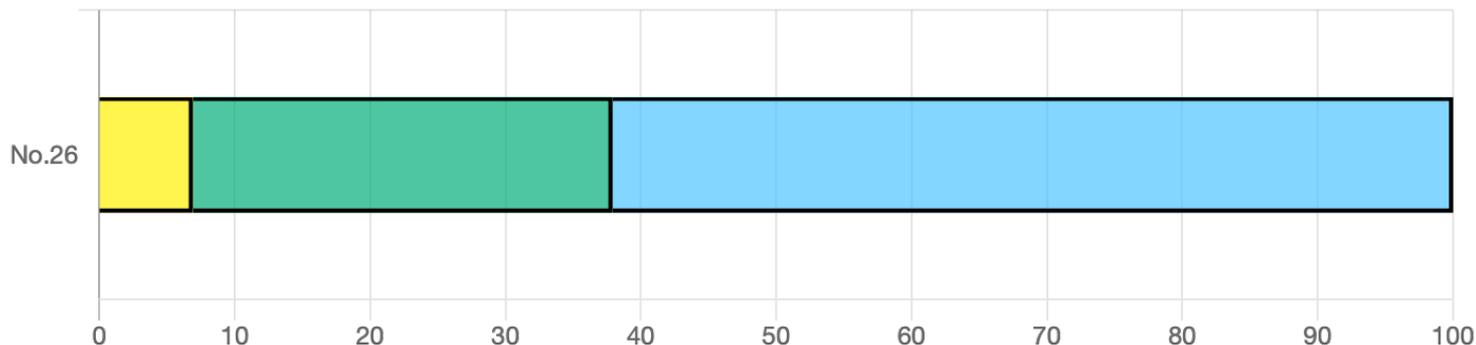


No.25	Comment for Q.24
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No.26	The instructor/s stimulated interest in the subject matter. 科目の内容について教員から刺激を受けた。
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	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	2	9	18	29	3.6
%	0.0	6.9	31.0	62.1		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree



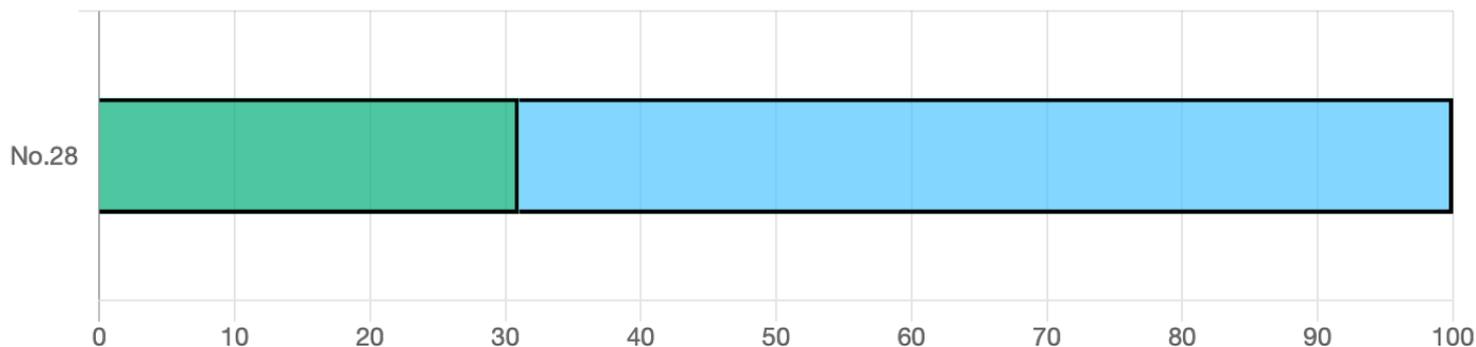
No.27	Comment for Q.26
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- I appreciated the occasional emails that let us know about further reading or opportunities to attend seminars.
- I love how professor Salton always brings up provocative views and plays the devil's advocate. I think that's a really good way to learn

No.28	The instructor/s conducted the class with enthusiasm. 教員は熱意を持って授業を行った。
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	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	9	20	29	3.7
%	0.0	0.0	31.0	69.0		

Strongly Disagree Disagree Agree Strongly Agree

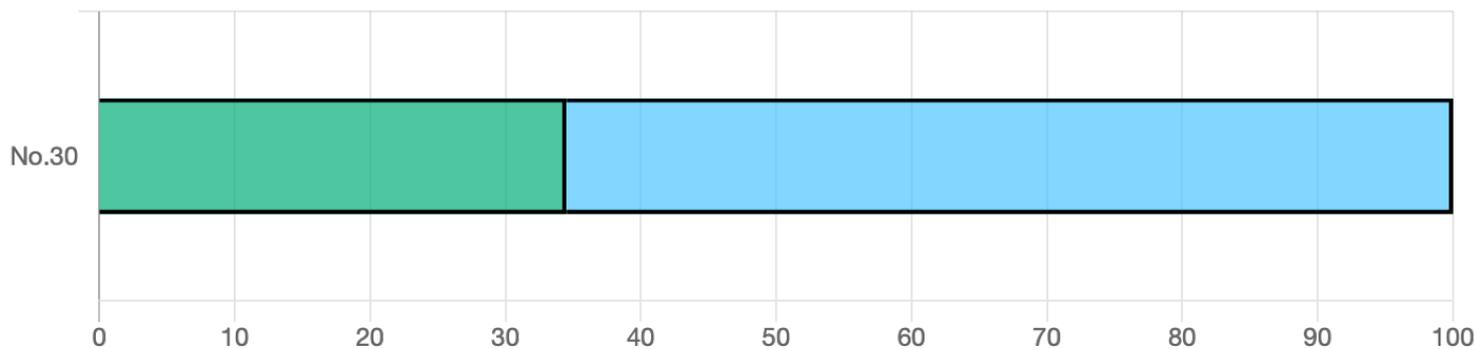


No.29 Comment for Q.28

No.30 The instructor/s provided timely and helpful feedback on assignments.
 教員は課題に対して、適切なタイミングで有益なフィードバックを行った。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	0	10	19	29	3.7
%	0.0	0.0	34.5	65.5		

Strongly Disagree Disagree Agree Strongly Agree



No.31 Comment for Q.30

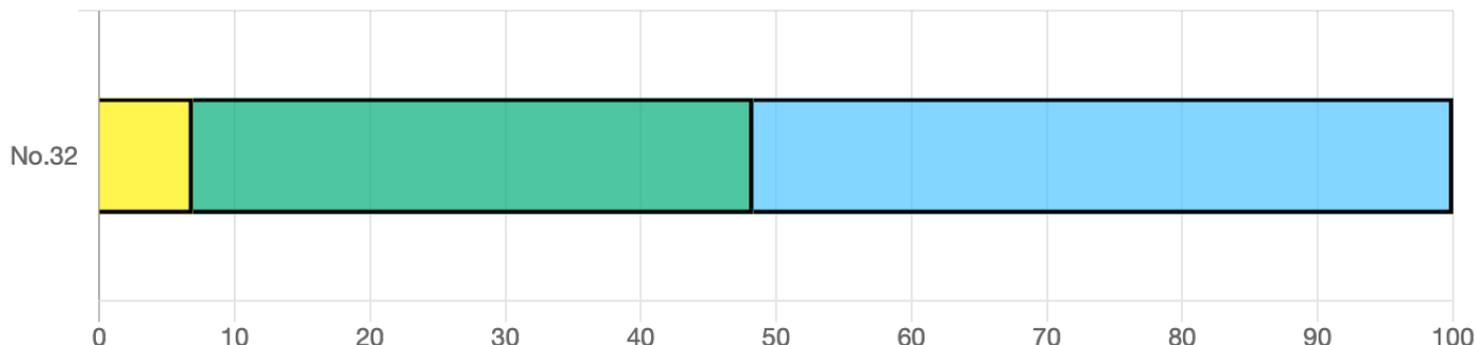
- In my experience, in other classes, I cannot get feedbacks of the exam. However, in this class, I got some feedbacks, and it was really helpful.

No.32 The course as a whole was well organized.
 コースは全体的によく整理されていた。

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	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	2	12	15	29	3.4
%	0.0	6.9	41.4	51.7		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree

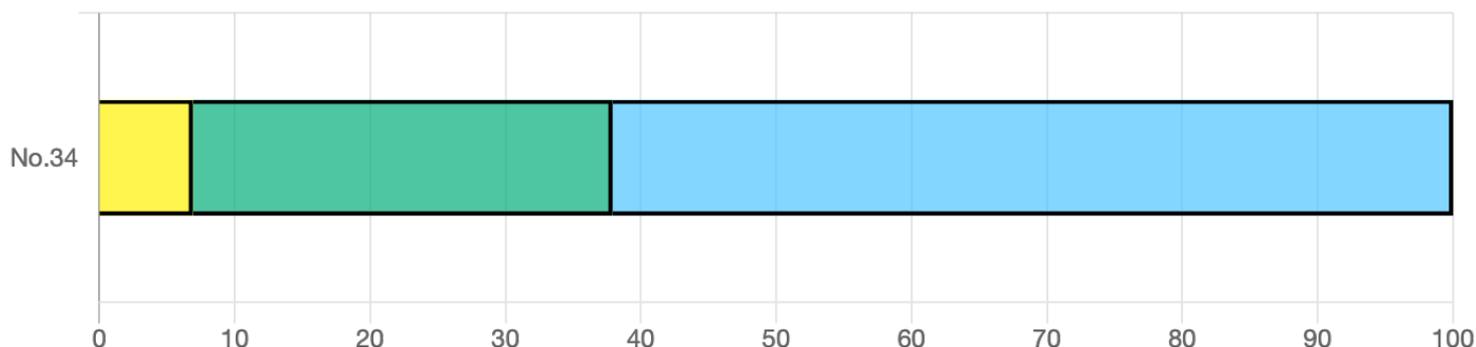


No.33 Comment for Q.32

No.34 The course structure allowed sufficient opportunity for student participation.
 コースの構成として学生参加の機会が十分であった。

	Strongly Disagree	Disagree	Agree	Strongly Agree	Valid Response	Mean
Number	0	2	9	18	29	3.6
%	0.0	6.9	31.0	62.1		

Strongly Disagree
 Disagree
 Agree
 Strongly Agree



No.35 Comment for Q.34

- I think there could have been more opportunity for students to discuss with each other on the topics in class. Breakout rooms were often quite rushed.

No.36	<p>Please state what you expected specifically from this course. Were your expectations fulfilled? If not, why do you feel they were not?</p> <p>このコースにあなたは何を期待していましたか? その期待はどの程度満たされましたか?</p>
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- My expectations were fulfilled; I had not studied history for quite a few years and I recently was interested and took this course; the teacher used mentimeter which I loved and was able to have many group discussions to understand the topics that we discussed in class, better. I feel that I now have a better understanding of what history is and I enjoyed this class.
- All my expectations fulfilled.
- I expected to learn how international relations has formed in the history, and I think my expectation was partly fulfilled.
- I wanted to gain insight on how a IRL course would work in university and I enjoyed the course a lot.

No.37	<p>What specific aspects of the course were stimulating to you, and why?</p> <p>このコースからあなたが触発されたことはどのようなことですか?</p>
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- I enjoyed when the professor would lecture about historical events and would cover multiple points of views. Breakout sessions and discussing with my peers was the most interesting though.
- I really loved how the professor would take into consideration the comments and questions of every student. Professor Salton also extended those comments into further issues that we could think about.
- I learned how to treat and consider "history". This made me to rethink what it is or what it should be.
- Discussions about ethics and morals and history.
- That the professor was so clear on what he's talking about, giving theories with a comprehensive perspective.

No.38	<p>What needs to be improved in this course? Did you have any trouble understanding the course material? Please provide constructive opinions indicating what can be done to improve the course.</p> <p>この授業の改善すべき点は何ですか? 単なる批判ではなく、授業の改善につながるような建設的な意見を書いて下さい。</p>
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- I think there should be more time for students to share their opinions with others in breakout rooms. There often wasn't time to have in-depth discussion in the breakout rooms and if there was there wasn't time to share what we discussed with the class afterwards.
- N/A, it's a perfect class.

No.39	<p>Please write any additional comments you may have about the physical learning environment.</p> <p>その他このコースに感じたことを自由に書いて下さい。施設その他の改善点</p>
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	もこの欄を使って下さい。
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・ N/A

No.99	[FOR INSTRUCTORS ONLY] If you have a comment that you don't want to show in the CTL office, please write it down in this column. Only the text written here will be private. [教員だけに公開] CTLオフィスでの公開を希望しないコメントがある場合はこちらの欄に記入してください。この部分にに書かれた文章だけ非公開になります。
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教員からのコメント

Comment from the faculty

[Page TOP](#)